

LAKE VIEW ELEMENTARY

Post Office Box 685
Lake View, South Carolina 29563

GRADES K-4 Elementary School

ENROLLMENT 323 Students

PRINCIPAL Dian D. Scott 843-759-3003

SUPERINTENDENT Stephen Laird 843-759-3001

BOARD CHAIR Earl Gleason Jr. 843-464-3730

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	26	60	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

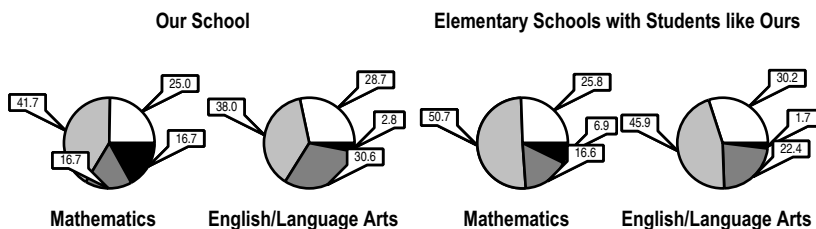
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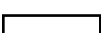
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	24	68	53
Percent satisfied with learning environment	62.5%	80.9%	76.9%
Percent satisfied with social and physical environment	70.8%	82.4%	63.5%
Percent satisfied with home-school relations	50.0%	79.4%	76.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	122	100.0	28.7	38.0	30.6	2.8	33.3	17.6
Gender								
Male	62	100.0	43.4	32.1	20.8	3.8	24.5	17.6
Female	60	100.0	14.5	43.6	40.0	1.8	41.8	17.6
Racial/Ethnic Group								
White	63	100.0	21.8	36.4	36.4	5.5	41.8	17.6
African-American	54	100.0	35.4	41.7	22.9	N/A	22.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	111	100.0	21.9	41.7	33.3	3.1	36.5	17.6
Disabled	11	100.0	83.3	8.3	8.3	N/A	8.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	122	100.0	28.7	38.0	30.6	2.8	33.3	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	121	100.0	28.0	38.3	30.8	2.8	33.6	17.6
Socio-Economic Status								
Subsidized meals	84	100.0	34.7	44.4	20.8	N/A	20.8	17.6
Full-pay meals	38	100.0	16.7	25.0	50.0	8.3	58.3	17.6

Mathematics								
All students	122	100.0	25.0	41.7	16.7	16.7	33.3	15.5
Gender								
Male	62	100.0	24.5	43.4	15.1	17.0	32.1	15.5
Female	60	100.0	25.5	40.0	18.2	16.4	34.5	15.5
Racial/Ethnic Group								
White	63	100.0	16.4	41.8	18.2	23.6	41.8	15.5
African-American	54	100.0	33.3	43.8	14.6	8.3	22.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	111	100.0	22.9	40.6	17.7	18.8	36.5	15.5
Disabled	11	100.0	41.7	50.0	8.3	N/A	8.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	122	100.0	25.0	41.7	16.7	16.7	33.3	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	121	100.0	25.2	41.1	16.8	16.8	33.6	15.5
Socio-Economic Status								
Subsidized meals	84	100.0	34.7	45.8	12.5	6.9	19.4	15.5
Full-pay meals	38	100.0	5.6	33.3	25.0	36.1	61.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	61	N/A	21.3	52.5	24.6	1.6	26.2
	Grade 4	70	N/A	50.7	32.8	14.9	1.5	16.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	50	100.0	26.7	24.4	48.9	N/A	48.9
	Grade 4	72	100.0	30.2	47.6	17.5	4.8	22.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	61	N/A	31.1	44.3	18.0	6.6	24.6
	Grade 4	70	N/A	53.7	25.4	11.9	9.0	20.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	50	100.0	15.6	40.0	20.0	24.4	44.4
	Grade 4	72	100.0	31.7	42.9	14.3	11.1	25.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 323)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.7%	Down from 6.6%	2.7%	2.4%
Attendance rate	95.0%	Down from 96.1%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.7%	Up from 0.7%	10.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.1%	Down from 3.3%	8.8%	8.0%
Older than usual for grade	2.2%	Down from 3.0%	1.3%	1.1%
Suspended or expelled	0.0%	Down from 4.5%	0.0%	0.0%

Teachers (n= 23)				
Teachers with advanced degrees	26.1%	Up from 25.0%	45.9%	50.0%
Continuing contract teachers	95.7%	Up from 70.8%	85.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.5%	Up from 89.4%	86.0%	86.2%
Teacher attendance rate	95.9%	Up from 95.3%	95.2%	95.3%
Average teacher salary	\$36,849	Up 0.7%	\$39,348	\$39,909
Prof. development days/teacher	15.8 days	Down from 16.3 days	12.2 days	11.4 days

School				
Principal's years at school	17.0	Up from 15.0	4.0	4.0
Student-teacher ratio	23.0 to 1	Up from 17.4 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.4%	Down from 89.9%	89.6%	89.7%
Dollars spent per pupil*	\$5,237	Up 4.9%	\$6,059	\$5,892
Percent spent on teacher salaries*	67.3%	Up from 61.9%	66.0%	66.6%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 94.6%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Elementary had a productive 2002-03 school year. Teachers were involved in workshops to better educate our students for the SC standards and PACT. Our third and fourth graders were tested for the first time this year in science and social studies. This summer some teachers attended workshops to help with the science curriculum and to correlate it with the SC standards and PACT.

In the goal to meet the "No Child Left Behind" mandate, our uncertified instructional assistants attended classes to help them prepare for the test. Teachers have taken courses and attended workshops. Two of our teachers, Lisa Tyson-Cox, second grade teacher, and Sharon Ann Williams, gifted and talented teacher, received their National Board Certification. Congratulations to these ladies for their hard work and dedication.

We have continued to involve our community and parents in our education process through various activities. We continue to have SIC, PTO, Parent's Day, Grandparent's Day, Field Day, Field trips, Open House, Awards Program, Honor Awards Reception and many public service activities. We have continued our "Lunch Buddy" program. This year we had twenty-two adult volunteers to come and eat lunch with their assigned lunch buddy. Students and volunteers seem to enjoy this program and time with each other.

LVE received a grant, which enabled us to some physical renovations. The first grade wing repairs included lowered ceilings with new lighting and cabinets. All restrooms in the school have been remodeled with modern facilities. We now have a covered walkway leading to the entrance of our building to better protect our children from the weather.

It truly takes a community to raise a child. Lake View has been blessed with support in this area. To become a better school, we continually solicit the companionship of our public. Our school motto, "A Home Away From Home Where Learning is the Key" is how the students and teachers feel about Lake View Elementary.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.